



**MGS**

## **Organ Festival #2**

### **FUGUE**

K-1<sup>st</sup> p. 2

2<sup>nd</sup>-3<sup>rd</sup> p. 4

4<sup>th</sup>-5<sup>th</sup> p. 7

# K-1 Lesson Plan: FUGUE

## Row Row Row Your Boat

Folk song

The image shows two staves of musical notation for the song 'Row Row Row Your Boat'. The first staff is in treble clef, 8/8 time, and contains the melody with lyrics: 'Row, row, row your boat Gent - ly down the stream.' The second staff is also in treble clef, 8/8 time, and contains a second melody with lyrics: 'Mer - ri - ly, mer - ri - ly, mer - ri - ly, mer - ri - ly, life is but a dream.' There are four numbered boxes (1, 2, 3, 4) above the notes, indicating specific points in the music. The source 'bethnotes.com' is noted at the end of the second staff.

### Warm Up:

- Sing “Row, Row, Row Your Boat” as a full group until everyone is confident in the song. • Divide the group in half.
  - for example: Left and Right side of the room or Front and Back of the room
- Singing instructions (creating a round):
  - Label the groups. Group 1 and Group 2
  - Each group will sing the song from the beginning BUT at different times. It is important to verify that students know to start from the beginning of the song. You could help them by reminding them to start singing on “Row”.
  - Explain that Group 1 will start singing the song and go all the way to the end. Group 2 is going to wait and watch the teacher to know when to start. Group 2 will begin singing “Row” when Group 1 arrives at “Gently”.
- Sing “Row, Row, Row Your Boat” as a round. Students will need to be guided by the teacher on when to enter and end. Sometimes students get confused by the different lyrics going on at the same time. This is normal, just remind them that their group goal is to sing the full song from start to finish.

### Guided Instruction:

- Does anyone know what musical form you just performed?

**Round:** A melody where one voice/part begins and is followed by a second voice/part entering at a different time but performing the same melody.

- Another word for “Round” is a unique word called “Fugue”.
- We are going to listen to a piece of music performed as a Fugue, but we can think of it as a Round.
- Watch a quick [interview](#) with an organist about a fugue.
  - Single click the word “interview.”
- Now, we are going to learn about the actual organ instrument. This organ is located in Greensboro but was built in a far-away country. The organist will tell us more about it.

## Watch the Organ Introduction

- You can access the video by clicking on the word “Introduction” above.

## Prelude and Fugue in C Minor, op. 37, no. 1

### Felix Mendelssohn, 1809-1847

- Next, we are going to listen to the Prelude and Fugue in C Minor.
- Who remembers another word for Fugue?
- Hint: You have already performed a Fugue today.
- ROUND
- The organist is going to start right on the “round” part of this song. • Listen and see if you can find the different entrances of each melody, just like we did on “Row, Row, Row Your Boat.”

## Watch the Fugue

- You can access the video by clicking on the word “Fugue” above.

## Follow-Up Activity:

- Review “Row, Row, Row Your Boat”
- Challenge the students to have multiple groups perform a round, similar to the fugue you heard on the organ.

### Row Row Row Your Boat

Folk song

The image shows two staves of musical notation for the folk song "Row Row Row Your Boat". The first staff is in treble clef and 3/4 time, with lyrics: "Row, row, row your boat / Gent - ly down the stream." The second staff is also in treble clef and 3/4 time, with lyrics: "Mer - ri - ly, mer - ri - ly, mer - ri - ly, mer - ri - ly, / life is but a dream." There are small square boxes above the first and fourth measures of each staff, likely indicating where to start a round. The source "bethanotes.com" is noted at the bottom right.

## 2<sup>nd</sup>- 3<sup>rd</sup> Grade Lesson Plan: FUGUE

### Frère Jacques Are You Sleeping (Brother John)

French folk song

Frè - re Jac - ques, Frè - re Jac - ques, Dor - mez vous? Dor - mez vous?  
Are you sleep - ing? Are you sleep - ing? Bro - ther John, Bro - ther John,

Son - nez les ma - tin - es, Son - nez les ma - tin - es, Ding, dang, dong! Ding, dang, dong!  
Morn - ing bells are ring - ing, Morn - ing bells are ring - ing, Ding, dang, dong. Ding, dang, dong.

bethsnotes.com

### Warm Up:

- Sing “Frère Jacques” as a full group until everyone is confident in the song. You are welcome to use French or English lyrics. This could be an extension activity, where you learn the concept in English and then teach the French lyrics.
- Divide the group in half.
  - for example: Left and Right side of the room or Front and Back of the room
- Singing instructions (creating a round):
  - Label the groups. Group 1 and Group 2
  - Each group will sing the song from the beginning BUT at different times. It is important to verify that students know to start at the beginning of the song, regardless of what group they are in.
  - Explain that Group 1 will start singing the song and go all the way to the end. Group 2 is going to wait and watch the teacher to know when to start. Group 2 will begin singing when Group 1 arrives at the Rectangle ( ).
- Sing “Frère Jacques” as a round. Students will need to be guided by the teacher on when to enter and end. Sometimes students get confused by the different lyrics going on at the same time. This is normal, just remind them that their group goal is to sing the full song from start to finish.

### Guided Instruction:

- Does anyone know what musical form you just performed?

# **Round: A melody where one voice/part begins and is followed by a second voice/part entering at a different time but performing the same melody.**

- Another word for “Round” is a unique word called “Fugue”.
- We are going to listen to a piece of music performed as a Fugue.
- Watch a quick [interview](#) with an organist about a fugue.
  - To access the video, single click the word “interview.”
- Now, we are going to learn about the actual organ instrument. This organ is located in Greensboro but was built in England. The organist will tell us more about it.

## **Watch the Organ Introduction**

- You can access the video by clicking on the word “Introduction” above.

## **Prelude and Fugue in C Minor, op. 37, no. 1**

### **Felix Mendelssohn, 1809-1847**

- Next, we are going to listen to the Prelude and Fugue in C Minor.
- Who remembers another word for Fugue?
- Hint: You have already performed a Fugue today.
- ROUND
- The organist is going to start right on the “round” part of this song. • Listen and see if you can find the different entrances of each melody, just like we did on “Frère Jacques.”

## **Watch the Fugue**

- You can access the video by clicking on the word “Fugue” above.

## Follow-Up Activity:

- Review “Frère Jacques”
- Challenge the students to have multiple groups perform a round, similar to the fugue you heard on the organ.
- Use the different shapes in the music to guide your entry points for each group.

# Frère Jacques

## Are You Sleeping (Brother John)

French folk song



Frè - re Jac - ques, Frè - re Jac - ques, Dor - mez vous? Dor - mez vous?  
Are you sleep - ing? Are you sleep - ing? Bro - ther John, Bro - ther John,

bethsnotes.com



Son - nez les ma - tin - es, Son - nez les ma - tin - es, Ding, dang, dong! Ding, dang, dong!  
Morn - ing bells are ring - ing, Morn - ing bells are ring - ing, Ding, dang, dong. Ding, dang, dong.

## 4<sup>th</sup> – 5<sup>th</sup> Grade Lesson Plan: FUGUE

What is similar about these different audio clips of music?

- [Clip 1](#)
- [Clip 2](#)
- [Clip 3](#)

### Guided Instruction:

- Guide the students to discuss the similarities, even though each clip is different. Some are more obvious than others, but the goal is for them to identify the new entrances of a similar idea or melody. Feel free to revisit the audio clips after the discussion to point out the elements of a round/fugue in the songs.
- Remind students of songs they may have sung as a round when they were younger (“Row, Row, Row Your Boat” and “Frère Jacques” are included in the K-1 and 2-3 lesson plans).

**Round:** A melody where one voice/part begins and is followed by a second voice/part entering at a different time but performing the same melody.

- Another word for “Round” is a unique word called “Fugue”.
- We are going to watch to a video of music performed as a Fugue.
- Watch a quick [interview](#) with an organist about a fugue.
  - To access the vide, single click the word “interview.”
- Now, we are going to learn about the actual organ instrument. This organ is located in Greensboro but was built in England. The organist will tell us more about it.

### Watch the Organ Introduction

- You can access the video by clicking on the word “Introduction” above.

### Prelude and Fugue in C Minor, op. 37, no. 1

#### Felix Mendelssohn, 1809-1847

- Next, we are going to listen to the Prelude and Fugue in C Minor.
- Who remembers another word for Fugue?
- Hint: You have already heard versions of a Fugue today.
- ROUND

- The organist is going to start right on the “round” part of this song.
- Listen and see if you can find the different entrances of each melody, just like we did on our examples.

### Watch the Fugue

- You can access the video by clicking on the word “Fugue” above.

### Follow-Up Activity:

#### Body Percussion in a Round

##### Full Class Instruction:

- This body percussion sequence should be practiced one verse at a time with a strong steady four beat pulse. When the students have mastered one or both verses they can be performed separately or together.
- **ROUND Option:** Using either sequence, you divide students into two groups. Group 1 starts at the beginning and continues while Group 2 waits to start at the beginning once Group 1 has reached the beginning of line 2.

#### Laps Clap Click

##### Quarter Note/Rest

1	2	3	4
Laps	clap	click	(rest)
Laps	clap	click	(rest)
Laps	clap	click	clap
Laps	clap	click	(rest)

#### Quarters & Eighths

1	2	3	4
Clap clap	clap clap	clap clap	(to <b>right</b> )
Clap clap	clap clap	clap clap	(to <b>left</b> )
Clap clap	clap (right)	clap clap	clap (left)
Laps	clap	click	(rest)